MUSIC – NQF LEVEL 2

QUALIFICATION SOUGHT: NCEA Level 2

PREREQUISITES:This course will be by audition only. Students need to show the ability to play one or more instruments. Students should be taking lessons in at least one instrument, and have had at least four years of tuition.

COURSE DESCRIPTION

Outcomes

Students will develop skills in **Performance, Composition, Listening**

Content

**1. Solo and/or Group Performances**

- 10 in total, Performance concert work, Review skills

**2. Composition - 3 assignments**

- Writing songs and instrumental music, - Recording a Demo CD

**3. Listening (Aural) Skills**

- Writing down music and giving written responses as it is played.

**NB: Other assesments are avaliable by negotiation only.**

Assessment

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| **Number** | **Achievement Standard Title** | **Credits** | **Assessment Method** |
| 91270 | Present contrasting performances as a featured soloist | 6 | Internal |
| 91271 | Compose effective pieces of music. | 6 | Internal |
| 91272 | Present a music performance as a member of a group | 4 | Internal |
| 91274 | Perform a substantial piece of music as a featured soloist on a second instrument | 3 | Internal |
| 91278 | Investigate an aspect of New Zealand music | 4 | Internal |

FUTURE STUDIES / CAREER OPTIONS

* Employment in the entertainment industry
* (e.g. Symphonies, Pipe Band, Session Musician, Band Work)
* Private music teaching.

Pathways

QUALIFICATION SOUGHT: NCEA Level 2

PREREQUISITES:Nil

COURSE DESCRIPTION

This course will provide opportunity to students to gain trade related standards via Otago Polytechnic and other local providers to lead toward their level 2 NCEA qualification. Along with an individualised in-school programme to support core skills and individual interests, boys will spend at least 2 full days out of school in a hands-on environment. This option should be considered by boys who wish to pursue a more practical, trade related pathway on leaving school. A meeting to discuss details will be held during the course selection evening.